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1st Grade At Home Learning Menu

***Instructions***: *Please choose an activity to complete each day.*

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| **Math:** Practice your addition and/or subtraction facts to 20 for your fact fluency practice. Put these facts on flashcards and play games to increase your fluency. See how fast you can be! | **Science:** Go to the BrainPOP Jr. site. (Access through Clever.com) Watch the video “Parts of a Plant.” Draw and label the parts of a plant. Take the easy and hard quizzes. Complete the activity at the end of the video. | **Science:** Plant a seed or observe a plant at or near your home. Make a list of its needs. Draw a diagram to show how its needs are being met. |
| **Informational Writing:** Research Ruby Bridges. Use Cobb Digital Library to access PebbleGo/Georgia Studies Weekly (Access through Clever.com) and write an informational paragraph with at least 3 facts/key details. Be sure to include a topic sentence and closing. | **Informational Writing:** Research George Washington Carver. Use Cobb Digital Library to access PebbleGo or Georgia Studies Weekly (Access through Clever.com) and write an information-al paragraph with at least 3 facts/key details. Be sure to include a topic sentence and closing. | **Social Studies:** After researching Ruby Bridges and George Washington Carver, write an opinion paragraph explaining which hero is your favorite and why. |
| **Science:** With an adult, take a walk outside and observe the signs of Spring. What changes do you see taking place? Take pictures of what you observed and create a book or poster about the signs of Spring. | **Narrative Writing:** Write a personal narrative about something you are excited about. Be sure to include an opening sentence, temporal words (First, Next, Then, Last). Include a closing sentence. Don’t forget to capitalize and punctuate, too! | **Reading Response:** Choose a book that you read today.Write a four sentence summary to retell the events. Use your temporal words (First, Next, Then, Last) to tell about the events of the story in order. |